**Nombre: Jailene Moreno Fecha: 5/10/13 Periodo: 2**

**Profesora Andrea Chaves Español I**

**Las Chefs Cortadas**

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| **OUTCOME** | | **MS CRITERIA** | **ES CRITERIA** |
| **B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written)** | | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |
| **F. Recalls in written and oral forms food vocabulary.** | | \_\_ Recalls food vocabulary. (orally)  1 2 3 4 5 (como chefs)  1 2 3 4 5 (como helpers)  \_\_ Spells the food vocabulary correctly.  1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ Recalls cooking utensils vocabulary. (orally)  1 2 3 (como chefs)  1 2 3 (como helpers)  \_\_ Spells the cooking utensils vocabulary correctly and with accents if necessary.  1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **P. Conjugates and recalls different –AR, -ER and –IR verbs in the commands form.** | | \_\_ Recalls the correct conjugations for –AR, -ER, and –IR verbs (orally) in:  \_\_ “tú form”  1 2 3 4 5 (como chefs)  1 2 3 4 5 (como helpers)  -Recalls the correct conjugations for –AR, -ER, and –IR verbs (written) in  \_\_ “tú form”  1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ Identifies and conjugates properly irregular verbs. (one verb)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  1 (como chefs)  1 (como helpers) |
| **I. Communicate likes/dislikes using the GUSTAR (Oral/Written)** | | \_\_ Recalls the correct conjugations GUSTAR (written)  \_\_ Recalls the correct conjugations for GUSTAR (orally) | \_\_ Uses correct noun agreement (written)  \_\_ Uses correct noun agreement (orally) |
| **K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written)** | \_\_ Recalls the possessive adjectives in oral form  \_\_ Writes the possessive adjectives correctly | \_\_ Uses correct form of “our” (masc./fem./sing./plural)  \_\_ Distinguishes between tú (subject pronoun)/tu (possessive adjective) |

**MS-ES**

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| **P. Communicate desired actions using tú and ustedes commands (oral-written)** | **\_\_ Correctly conjugates regular verbs. (orally)**  **\_\_ Correctly conjugates regular verbs. (written)** | **\_\_ Correctly conjugates irregular verbs.**  **\_\_ Decir**  **\_\_ Hacer**  **\_\_ Ir**  **\_\_ Poner**  **\_\_ Salir**  **\_\_ Ser**  **\_\_ Tener**  **\_\_ Venir**  **\_\_ Correctly conjugates G verbs.** |
| **N. Communicate current/ongoing actions with the present progressive tense (Oral/Written)** | **\_\_ Correctly forms present progressive verb tense with regular verbs (Estar + ING)** | **\_\_ Correctly forms present progressive verb tense with stem changings verbs.**  **Vistiendo**  **Repitiendo**  **Muriendo**  **Preferiendo**  **\_\_ Correctly forms present progressive verb tense with double vowel infinitives.**  **\_\_ leer**  **\_\_ oir**  **\_\_ creer**  **\_\_ traer**  **\_\_ ir** |
| **H. Be precise when conjugating –AR, -ER, and -IR verbs (Oral/Written)** | **\_\_ Recalls the correct conjugations for –AR verbs (orally)**  **\_\_ Recalls the correct conjugations for –AR verbs (written)**  **\_\_ Recalls the correct conjugations for -ER, and –IR verbs (orally)**  **\_\_ Recalls the correct conjugations for -ER, and –IR verbs (written)** | **\_\_ Identifies appropriate contexts for using Usted/Ustedes verb conjugations**  **\_\_ Uses correct subject/verb agreement (orally)**  **\_\_ Uses correct subject/verb agreement (written)** |
| C. Discern to address people in Spanish; identify context appropriate subject pronouns in Spanish (Oral/Written) | **\_\_ Recalls subject pronouns in Spanish (oral)**  **\_\_ Recalls subject pronouns in Spanish (written)** | **\_\_ Can define and identify appropriate contexts for using the subject pronouns Usted/Ustedes**  **\_\_Distinguishes between él/el and tú/tu.** |
| G. Create questions/answers in Spanish (Oral/Written) | **\_\_ Recalls interrogative words (orally)**  **\_\_ Recalls interrogative words (written)**  **\_\_ Uses correct word order when asking/answering questions (orally)**  **\_\_ Uses correct word order when asking/answering questions (written)** | **\_\_ Uses the correct punctuation when writing questions (question marks, accent marks)**  **\_\_ Asks questions naturally (voice inflection, pronunciation)**  **\_\_ Distinguishes between singular/plural and masculine/feminine forms of interrogative words**  **(cuanto, cuantas, quien, quienes, cual, cuales)** |